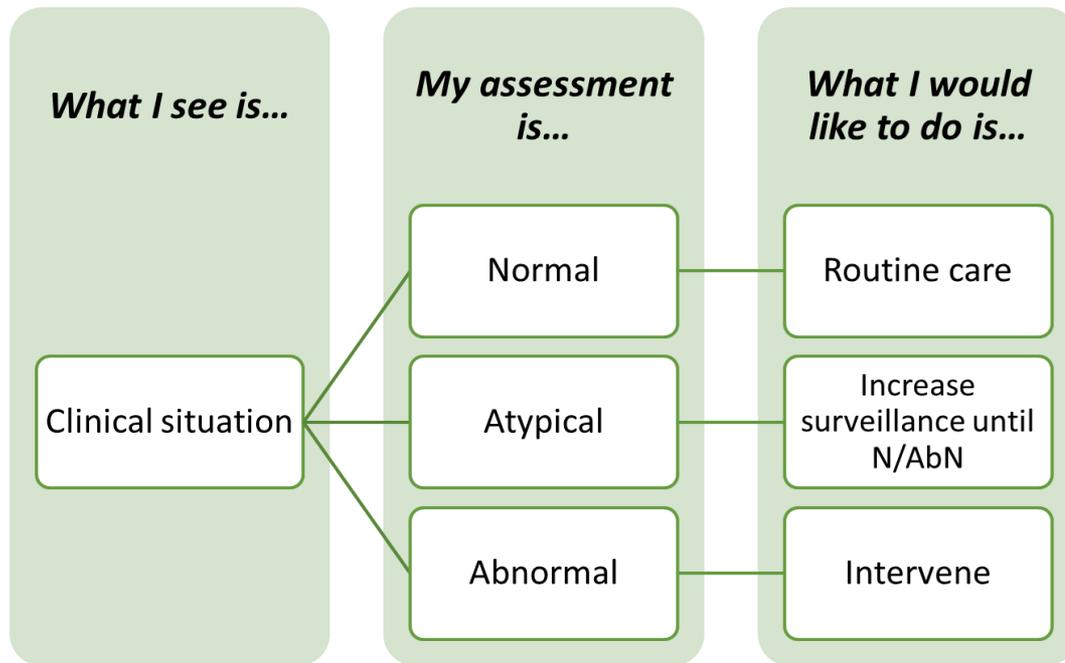


Communicating Assessments and Plans

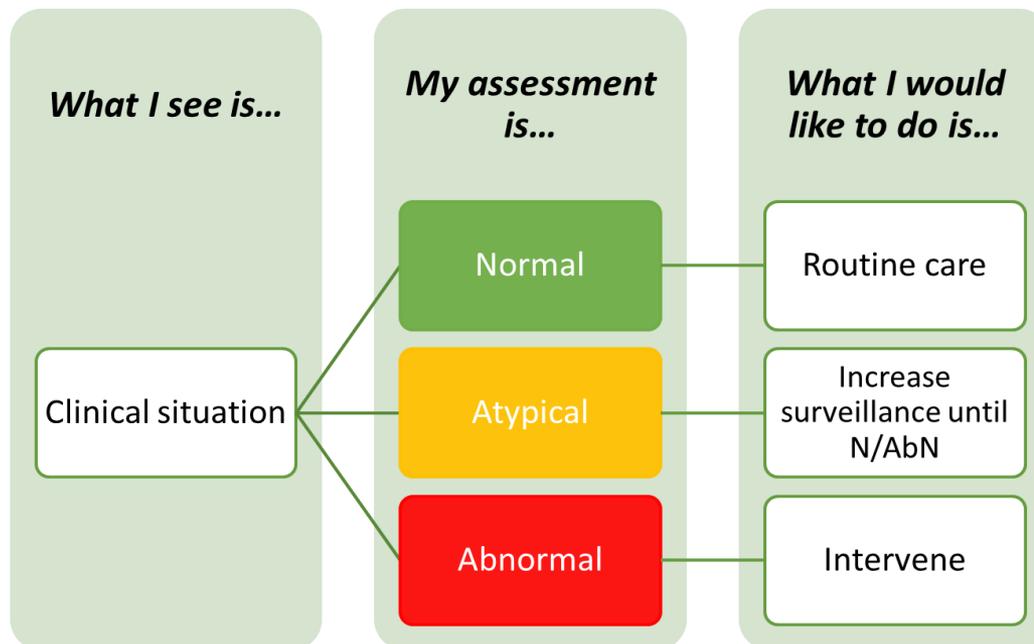


This model provides a structured pathway that encourages the student to communicate their assessments and plans. The script provides an ‘easy’ starting point beginning with observation. The simple framework organizes assessments and actions into three categories and the management plan flows directly from the assessment. It allows for staged entry into clinical decision making as the student’s learning progresses from normal, to atypical to abnormal. Using this tool helps to facilitate preceptor ‘correction’ in the clinical setting.

Using the Communication learning tool

'Traffic Light' model:

Green = proceed Yellow = caution Red = action



- Encourage the student to use the pathway in common situations to develop confidence
- Encourage the student to use the pathway systematically
- Have the student follow the script and state their responses aloud
- The symbol of a traffic light links the assessment to an appropriate plan
- Use the pathway if prompting is needed, e.g. What are you seeing? What are the parameters for normal (or abnormal) for the situation? If atypical, what would increased surveillance look like?